

I. Assessment of participants' evaluation of the Workshop

n=22

two missing

Goals:	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
Through the seminar I have understood the logic and principles of the international Monitoring & Evaluation standards.	4	14	4		
I have learned tools and techniques and I am ready to start applying them in real projects.	2	11	5	3	1
The seminar made me feel better prepared to plan and manage my own project.	5	13	1	2	1

II. Assessment of participants' evaluation of the Workshop

Answers from open questions:

**This is what I liked
about the seminar:**

- Practical at the end of the workshop* G
- I really like that I can go through more details of M&E aspects, elements, and processes including the theory of change. I also really like how we learn the digital tools that is actually new for me. The hostel, venue, and meals are so good.* R
- There were vast number of topics which gave me general overview on many of those. This was my first workshop experience, first exposure to real management. So that was very informative.* G
- Storytelling module; Project management/proposal writing module -- from 1. day. -very informative, hands-on. Learnings easily applicable for own projects.*
- Food was great. Team was great. Group was great. Thank you Kajo and Dory!*
- The basics of proposal writing was very interesting and I learnt a lot in that session* G
- I liked the third days where we could apply theories we learned in practical projects. As well, Kajo's speech at the end of the 2nd day was very inspiring - reflecting on my ownself.* G
- The work of Weltweit*
- It was generalized so was at comfort zone for new beginners too* G
- The principles and methods for M&E and connection to project planning and management*
- logic and principles understanding*
- # study cases # learn about practical experiences like from Weltweit*
- Study case, to think as real more than theoretically, full of knowledge , good smiling people and service* G
- # interesting term and theories # really interesting classmates*
- # good to know the work of Weltweit* G
- Going through the theoretical perspective was really good as I got to be clear on different issues which I had confusions in before* R
- logistic - the participation from GIZ - Ubication - the simple was of the story telling - the food* G
- tell theoretical knowldege about tools and techniques of monitoring and evaluation*
- # the location was good # the speaker had a good field experience*
- # the refreshment and food was satisfactory*
- Excercise part* G

<i>The international diversity was really energetic, and the presenters were really experts in their fields.</i>	R
<i>Personality and openness of the presenters, mixed diversity of participants</i>	R
<i>It's well structured</i>	
<i>Attitude of the organizing committee, experience, and practical knowledge</i>	

This is what I did not like about the seminar:

<i>Too many information to take in when you're new to M&E.</i>	
<i>It was a bit 'high tech' for (lay) audience with no knowledge of M&E</i>	G
<i>I printed out the revised agenda and stuck to it the whole 2,5 days. But I think the facilitators didn't deliver the presentation in sequence as it stated in the agenda. For example: indicator parts should have been delivered on Saturday.</i>	R
<i>At times there were too much of text and definitions, which made it very tedious for new learners like me. More visual aid and interactive stuffs related to the theory would be much better if it is combined with the theory session.</i>	G
<i>Endless theory part from day 2. Overwhelming no chance for interaction/participation, not structure, too much input on day 2. Felt like a boring uni-lecture</i>	G
<i>The theoretical part as too overwhelming no time for activities or group work too much to digest in one day.</i>	
<i>I didn't like the project examples given because for each project, given documents were different (some just given only a concept note) It felt more like documents analysis - more trying to understand the project.</i>	G
<i>Too much theory</i>	
<i>It was too intensive. Probably the curriculum must be designed for 4-5 days</i>	G
<i>Extended lectures on social methods</i>	
<i>Being a workshop there was more expectation on activities. However most of the time was spent on lectures and seminars</i>	
<i>Second day was very theoretic. It would be better a practice work in between.</i>	
<i>More papers with short knowledge about stages, process could be given but it is not late, could you pls send documents to read and understand everything clearly.</i>	
<i># messy facilitators in terms of structure # unclear contents, or unclear mentors</i>	G
<i>The long duration of workshop was not something I was prepared for</i>	
<i>On Saturday afternoon I felt an excessive input of theory given more practical examples from real life situations</i>	G

over theorized # less engagement of pupils # less examples per discursions # not sticking to time schedule

Some important aspects were not explained well and sometimes some concepts were overlooked and were only drawn to attention by questions from participants. G

Although it was a short seminar, there was a lot of information and it was not always easy to get a hold of all the info. Perhaps cut out some topics, or extend the seminar in the future R

Too much lecture-like input, too much content for the time planned & poor schedule on last day R

Long theoretical input (important / but could be integrated with some practical examples every time and then instead of one day applying them on one project (learn - apply - learn - apply)

Only one applied exercise and no feedback

Comments on the workshop and suggestions for improvement of future workshops:

The workshop can be made more interactive with some visual aids or graphics rather than just 'lectures' followed by Q&A. More practical exercises would be helpful in understanding the idea of M&E and its applications. It could be more simple and basic for beginners. G

The study case should be the most important point of this workshop. But I kinda miss the essential of it bcs I didn't analyze/ use my own group project (which maybe can be created by our own group). It's a little bit difficult to work on state/regional level case with all the 15 stations of question.

I think the point of the study case should have been the participants are able to create their own logframe with some inputs from the facilitator. R

Overall, the workshop was nice, but I expected more interactive session, brainstorming session, which would really challenge my mind. It was more like listening to lecture, which I think is not how workshops should be. G

Shorten the theory part; give basics and general overview focus on small scale M&E to make it more applicable for contexts participants.

Combine theory with exercises/interactive parts

give day 2 more structure

Probably divide and concentrate on one particular topic instead of doing a lot in a short period G

Give smaller projects with both concept note + logframe.

Second day was little too theoretical. G

Please do theoretical works simultaneously with practical. Give students more workload fostering them to work more.

<i>Presentation by different experts and share their experiences would be more effective</i>	G
<i>reduce lecturing and replace with discussions, feedback & examples</i>	
<i>More exercise and practical application.</i>	
<i>It was very interesting and I learn about the different tools of M&E. I recommend more practical work</i>	
<i>We can work on our projects for to create for future as a step. More writing proposal knowledge. More practical.</i>	G
<i># to start faster with the cases or tools # to write the most important topics in z board before/after presenting</i>	G
<i>I found the workshop vague for the beginners who do not have prior knowledge of experience in M&E before. So, I would suggest to design the workshop differently for beginners & for the experienced ones</i>	R
<i>I would start the practical part already on Saturday afternoon</i>	G
<i>Experience good but more practical examples form modeling development project should be dealt with</i>	
<i># less theory more practical & hands on # every examples & theory should follow examples # the seminar should start with a case study from day one</i>	
<i>Time for theory input and practical aspect should be allocated f.. Time and avoid unnecessary theory such as Explaining participatory process, quantitative and qualitative methods. I suppose at this level, these are common knowledge.</i>	G
<i>Maybe trying to balance out a bit more the participants, e.g.: 80% students and 20% young professionals.</i>	R
<i>Make it 3 whole days or more, more interactive sessions with gorup work and plenary. Maybe a better focus of the lecture inputs for a short workshop as this.</i>	R
<i>Keep it as simple as it is. It was amazing and flexible one.</i>	
<i>Maybe this seminar could be splitted into several seminars. It contains really interesting and wide topics that could be addressed more effectively seperately.</i>	

G = non-experienced

R = experienced