

# Climate Action Academy Daten

## Teilnehmer:innen

### Wer war dabei?

- 27 Teilnehmer:innen
- 13 hessische Lehrkräfte

### Wer wurde zertifiziert?

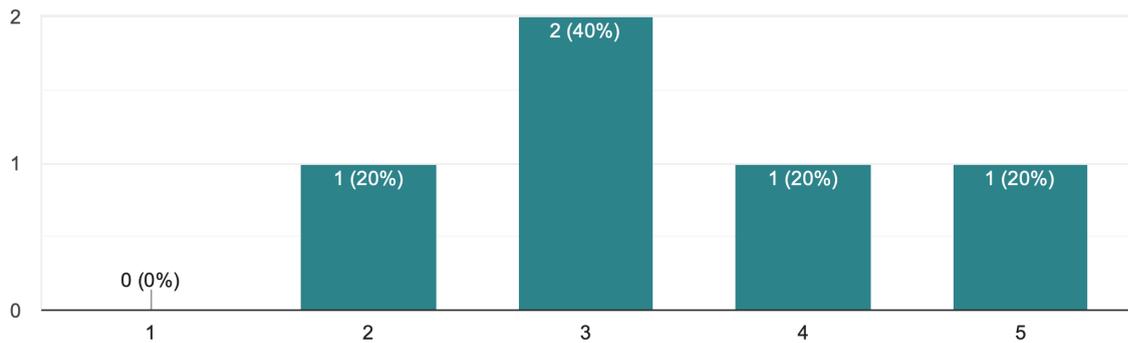
- 18 zertifizierte Mitglieder von Jugendorganisationen
- 7 zertifizierte Lehrkräfte

## Kenntnisse und Fähigkeiten (Lehrkräfte)

### VORHER

7. Fühlst Du Dich im Unterrichten zu den Themen Klimawandel und Bekämpfung des Klimawandels sicher?

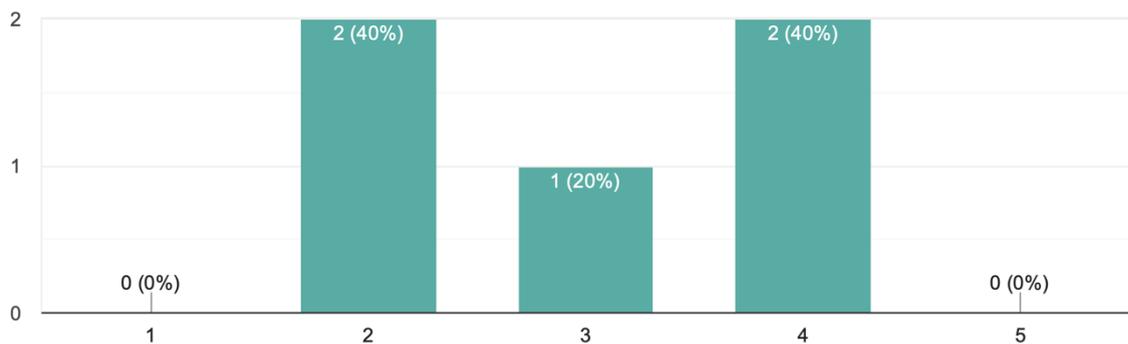
5 responses



### NACHHER

Fühlst Du Dich nach der Teilnahme an diesem Fortbildungsprogramm sicherer, wenn es darum geht, über den Klimawandel und verwandte Themen zu unterrichten?

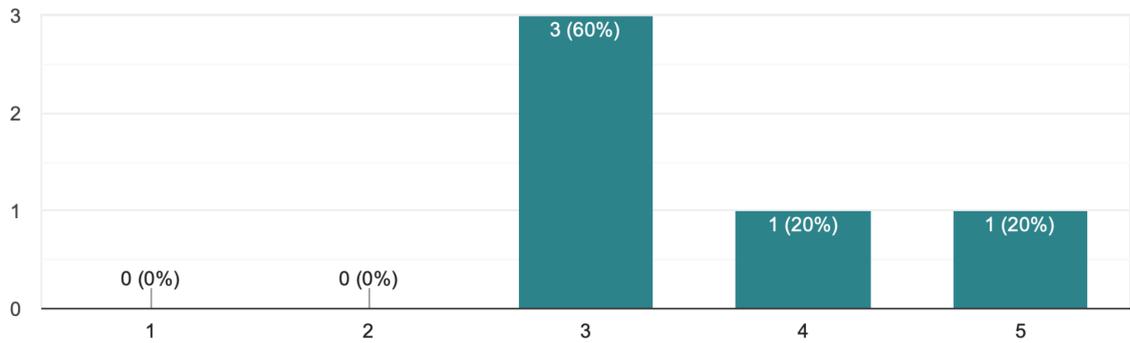
5 responses



## VORHER

8. Integrierst Du derzeit die Themen Klimawandel und Maßnahmen gegen den Klimawandel in Deinem Unterricht?

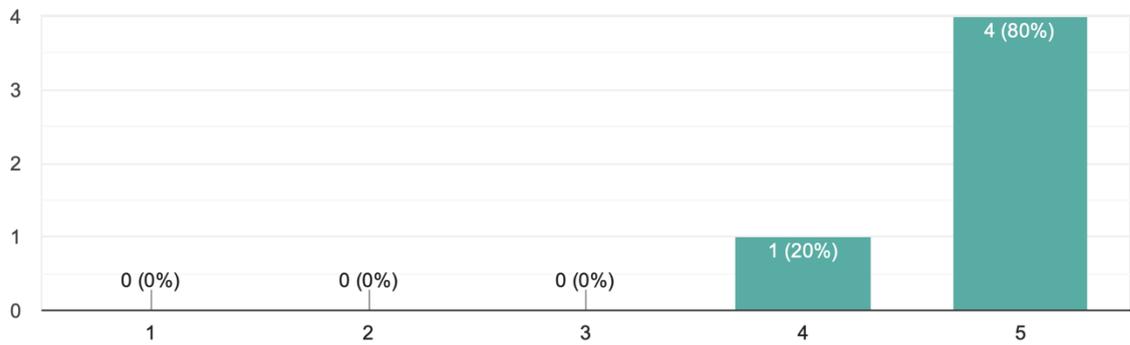
5 responses



## NACHHER

Wie wahrscheinlich ist es, dass Du die Themen Klimawandel und Maßnahmen gegen den Klimawandel in Deine Lehrtätigkeit integrierst?

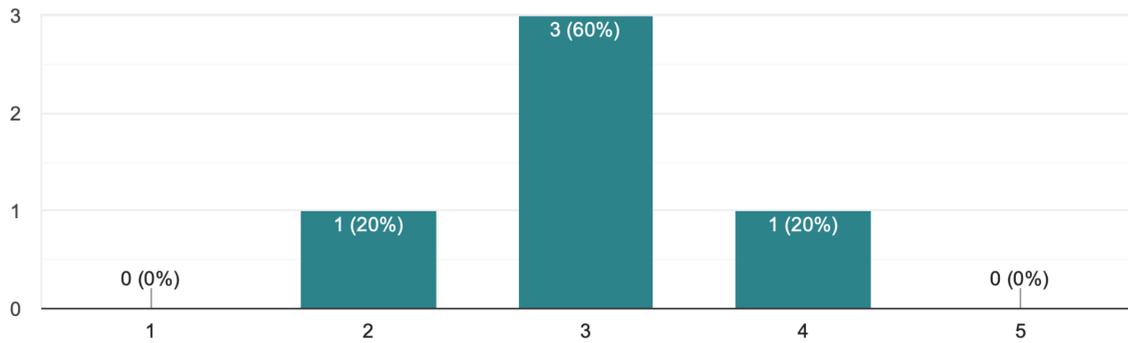
5 responses



## VORHER

9. Hast Du das Gefühl, dass Du über die entsprechenden Kenntnisse und Methoden verfügst, um Deine Gemeinschaft für den Klimaschutz zu aktivieren?

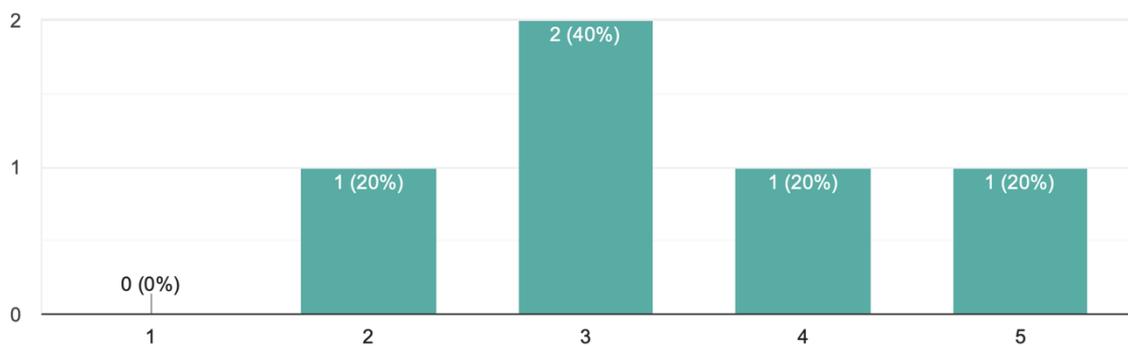
5 responses



## NACHHER

Hast Du das Gefühl, dass Du über die entsprechenden Kenntnisse und Methoden verfügst, um Deine Gemeinschaft für den Klimaschutz zu aktivieren?

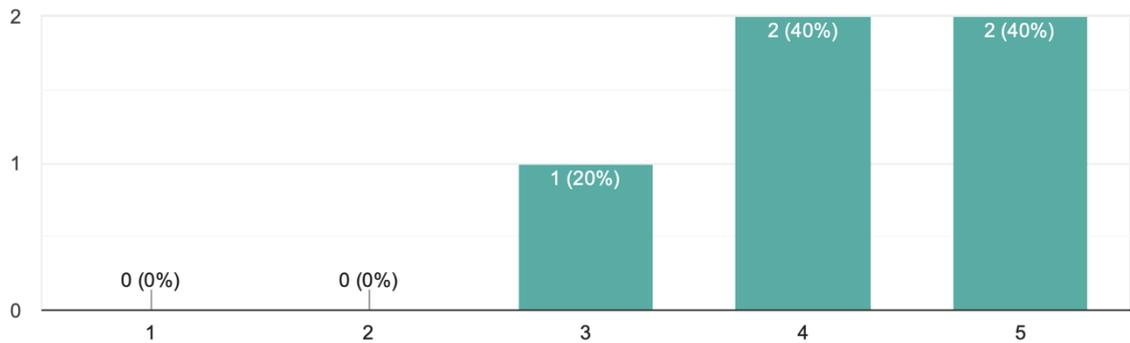
5 responses



## VORHER

Hast Du das Gefühl, dass Du über die angemessenen Kenntnisse und Methoden verfügst, um Fragen im Zusammenhang mit Klimabildung und Klimaschutz abzudecken?

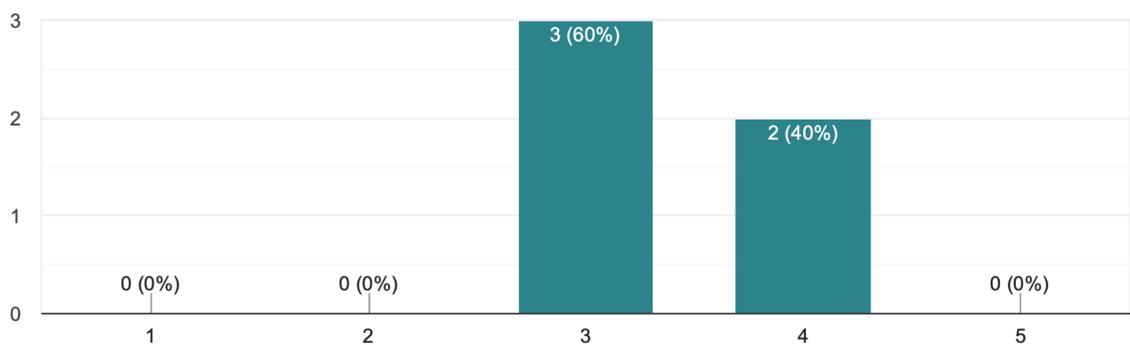
5 responses



## NACHHER

10. Hast Du das Gefühl, dass Du über die angemessenen Kenntnisse und Methoden verfügst, um Fragen im Zusammenhang mit Klimabildung und Klimaschutz abzudecken?

5 responses

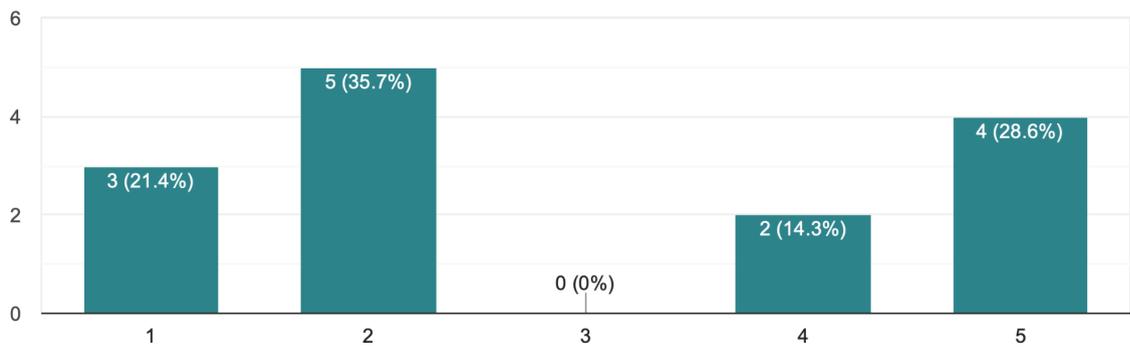


## Soziales Engagement (alle Teilnehmer:innen)

### VORHER

14. Beteiligst Du Dich derzeit an Klimaschutzprojekten in Deinem Umfeld?

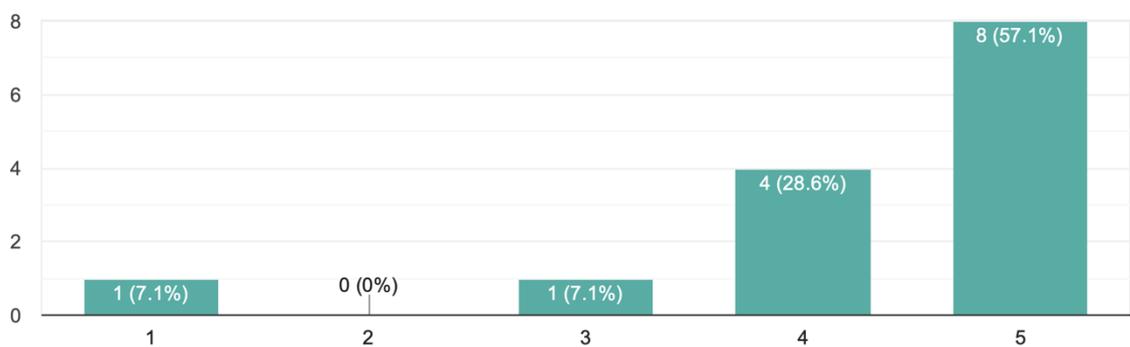
14 responses



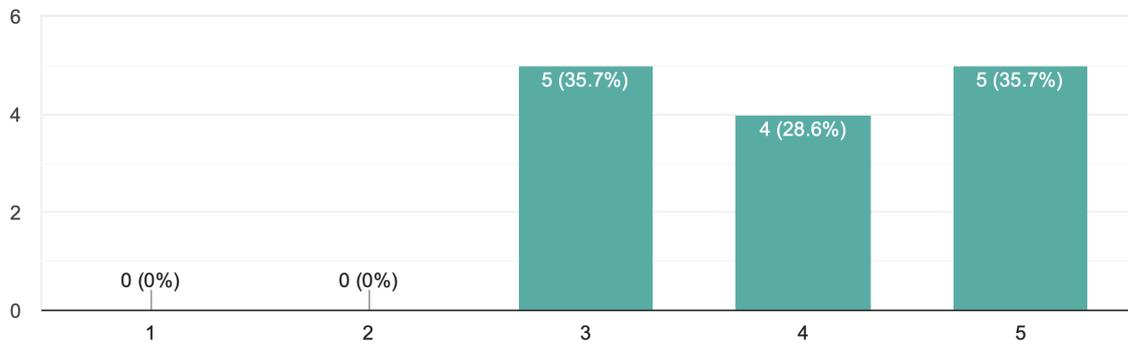
### NACHHER

Wie wahrscheinlich ist es, dass Du Dich an (weitere) Klimaschutzprojekten in Deiner Gemeinde beteiligst?

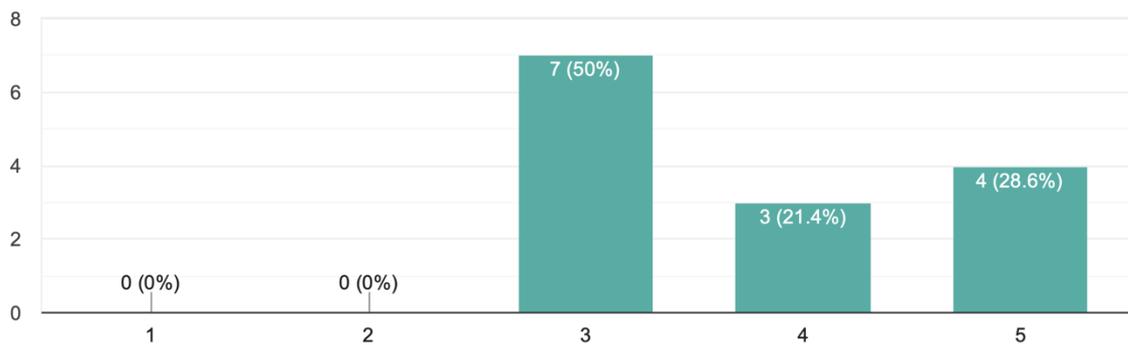
14 responses



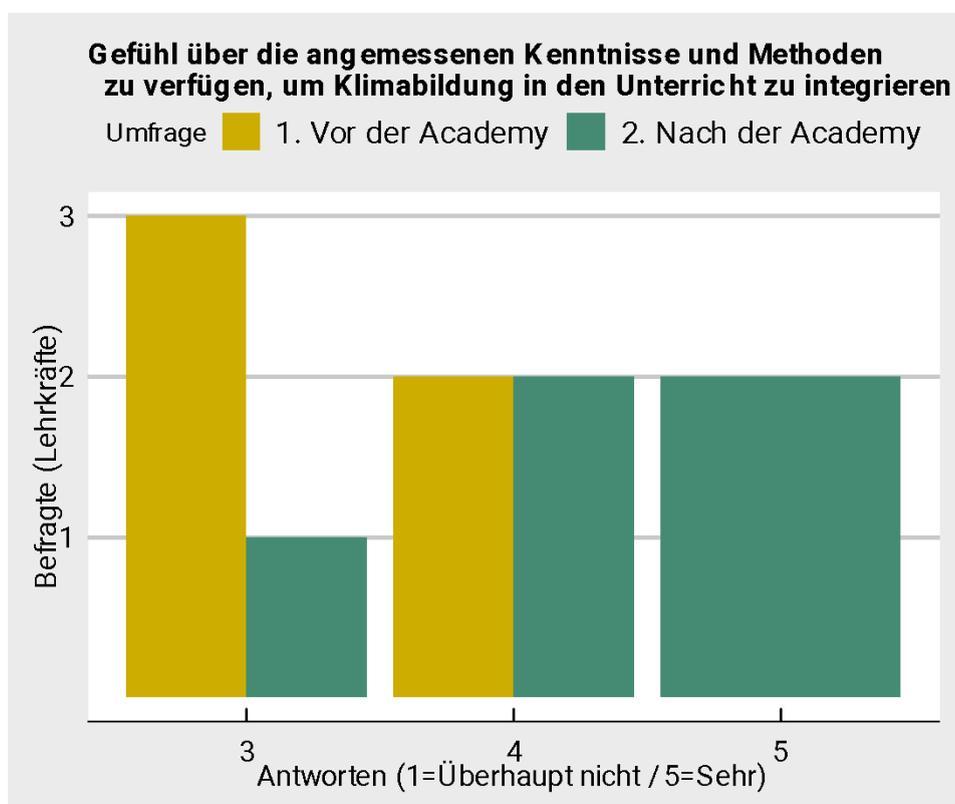
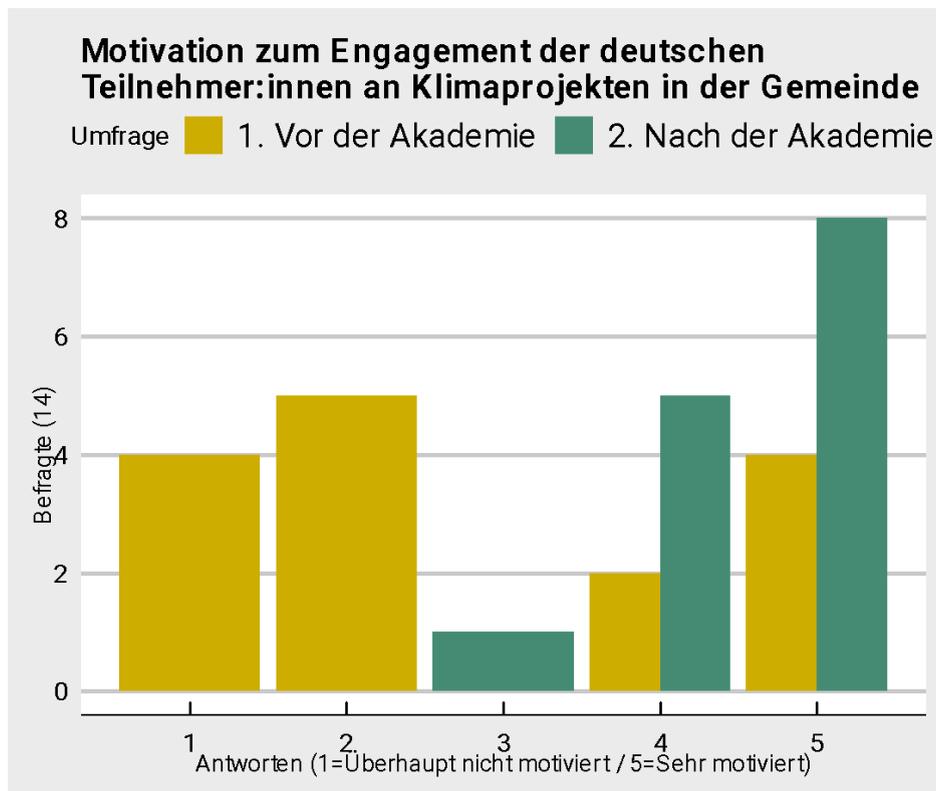
Wie wahrscheinlich ist es, dass Du Deine Schüler:innen / die Jugendlichen, mit denen Du arbeitest, zur Teilnahme an bestimmten Bewegungen oder Pro...kannst, die sich mit dem Klimawandel befassen?  
14 responses



Wie wahrscheinlich ist es, dass Du Deine (schulische oder außerschulische) Bildungseinrichtung dazu motivieren kannst, ihre Kultur/Gewohnheiten...der Klimaschutzbewegung in Einklang zu bringen?  
14 responses



## Unterschied vorher/nachher (alle Teilnehmer:innen)



## Interviews (qualitative Daten)

### 1. What did you like most about the Academy?

“It was a good mixture between theory and input from experts” (Kimon, GER)

“It was nice to see the pedagogic methods, because they were like in schools, groupworks, and descriptions of pictures. There was a lot of good content on Teachable and pedagogic. I am thinking about how we can include these themes into our daily business” (Lena, GER)

### 2. How did you like the interaction between the German and Slovenian participants? What do you see in it?

“Given the limited time, it was nice to exchange different ideas, and I also see the opportunity to go ahead with this type of transnational learning programs” / “We could try to apply the knowledge we have gained into further transnational cooperation” “It would be really fruitful to bring everybody again together to exchange more, and open the opportunity for more people to join these educational trainings” (Kimon, GER)

“It was interesting to see the difficulties of Slovenia with the floods. It was not on my mind until last year with the floods in Germany” / “Thinking about the future, it is important for children to make up their minds through these projects” (Lena, GER)

### 3. Did the program help you to integrate/reinforce the topics of climate change into the activities of your organization? Can you provide an example?

“This education and pedagogic background of theory was very interesting, since we, as an organization, just apply things through learning by doing, but we did not think about the competences of sustainable development. That is why it was interesting to get this background information, which helps to structure our future activities and fundraising”. (Kimon, GER)

“We are picking information that we find on Teachable and apply it to our program” / “We have already figured out some new ideas and are planning new summer camps this year with these new methods and competences acquired.” / “The Academy sparked new project ideas to work with youth” / “Now you can measure through us implementing new projects, the impact of the Academy” (Lena, GER)

### 4. Has the program stimulated your ideas for climate action projects?

“If our project idea fits, we will continue every year. If there will be other CAAs, we could very well include it in our programs” (Lena, GER)

“The resources available on Teachable can help us implement new exercises, integrating them in new workshops. The last live session was also very inspiring. We are trying to do the

same thing with the Berlin youth in an international context (long-term vision). That was quite inspiring. I will take advantage of all this material that is available” (Kimon, GER)

**5. How can these types of projects make a difference in your community / in the fight against climate change?**

“What was also very fruitful was the exchange between NGOs, the teachers, and other stakeholders. Until the CAA, I did never participate in this kind of workshops were these different actors meet. I see it as a huge potential to create new partnerships between educational bodies, NGOs, municipalities, city administrations, etc...” (Kimon, GER)

“We could also stay in contact in the future to check what kind of projects the other participants are doing. With these experiences, we could build up new networking opportunities” (Lena, GER)